Report to: Children's Services Scrutiny Committee

Date of meeting: 28 November 2016

By: Director of Children's Services

Title: Scrutiny Review of Early Years Attainment

Purpose: To provide the Scrutiny Committee with an update on the

implementation of the Integrated Progress Review for children aged

27 months

RECOMMENDATION:

The Committee is recommended to note and comment on the progress made to date with the implementation of the Integrated Progress Review and its future long term benefits.

1 Background

- 1.1 The scrutiny Review of Early Years Attainment was carried out between December 2013 and August 2014, with the Review Board publishing its final report in September 2014. The Committee subsequently considered progress made with implementing the Board's recommendations at its meeting on 23 November 2015. At that time, the Committee welcomed the progress made to date, but requested a further update in relation to Recommendation 2. This recommendation required the development of more integrated working between Early Education, Health Visiting and Children's Centres. In particular, this recommendation required bringing together into a single 'Integrated Progress Review' the following two developmental checks for young children:
 - The Early Years Foundation Stage education progress check for all children aged two to three years old; and
 - The Two Year Old Health Visitor Check
- 1.2 In response to this, four pilot projects were undertaken. Of these four pilots, the then 0-5 Commissioning Group for East Sussex County Council decided to roll out their preferred model across the county from May 2016. This model requires the Integrated Progress Review (IPR) to be completed for children when they are 27 months old. More information about the background to the development of the IRP and its implementation is provided in Appendix 1 to this report.

2. Summary of Progress

- 2.1 A summary of some the key developments and achievements relating to the roll out of the IPR are provided below:
 - The roll-out of the agreed IPR complied with the original project deadline.
 - there is now a single form for the Progress Review which is shared by Health Visitors and Early Education providers. Parental consent and Progress Review pages have now been included in the Personal Child Health Record (PCHR or Red Book). A leaflet has been coproduced with parents which explains what the IPR is and emphasises the importance of parental involvement. This leaflet is still in use.
 - All early education providers have a named Health Visitor and all Health Visitors have a named 2 year lead in every early education setting. All staff have received training on the new processes.
 - Secure e-mail protocols for sharing of information between health and early education providers are now in place. Data is collected on the Health database to enable reporting into the national key performance indicators.

- 2.2 In accordance with the new implementation plan which runs until March 2018, the effectiveness of the new process will be evaluated. Consideration will also be given to:
 - assessing the impact of early intervention and support;
 - promoting school readiness; and
 - generating information which can be used to plan services and help reduce inequalities in children's outcomes.
- 2.3 Public health funding has been obtained (until March 2018) to support implementation of the Integrated Progress Review. Further interim reports are due to be produced for November 2016 and November 2017.

3 Conclusions and reasons for recommendations

3.1 This report responds to the Committee's request for an update on progress with the implementation of the Integrated Progress Review. The Committee is asked to note the report and consider whether it has any comments on the developments set out above and in more detail in Appendix 1.

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Appendices

Appendix 1 – Integrated Progress Review - early evaluation summary Oct 2016

LOCAL MEMBERS

ΑII

BACKGROUND DOCUMENTS

Final report presented to Cabinet on 15 October 2014:

Final report of the Scrutiny Review of Early Years Attainment Board